ПРОГРАММА ВСТУПИТЕЛЬНЫХ ИСПЫТАНИЙ ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ ПОСТУПАЮЩИХ В АСПИРАНТУРУ ПО ГРУППЕ НАУЧНЫХ СПЕЦИАЛЬНОСТЕЙ 3.1 КЛИНИЧЕСКАЯ МЕДИЦИНА

На вступительном экзамене поступающий в аспирантуру должен иметь навыки, умения и компетенции, соответствующие следующим видам речевой деятельности:

- знание лексико-грамматических явлений иностранного языка в рамках изученного в вузе лексико-грамматического материала;
- чтение и понимание текста на иностранном языке.

<u>Структура вступительного экзамена в аспирантуру по иностранному языку</u> Экзамен проводится в формате теста (см. пример ниже), состоящего из следующих заданий:

- 1. Проверка понимания прочитанного оригинального медицинского текста (без словаря) на основе подбора соответствия подзаголовков абзацам текста.
- 2. Проверка понимания оригинального медицинского текста (без словаря) на основе подтверждения или опровержения высказываний, взятых из текста.
- 3. Выполнение лексического задания на основе выбора правильной лексической формы из нескольких предложенных вариантов ответа.
- 4. Выполнение грамматического задания на основе выбора правильной грамматической формы из нескольких предложенных вариантов ответа.

ГРАММАТИЧЕСКИЙ МИНИМУМ:

простого Порядок слов предложения. Сложное предложение: сложносочиненное И сложноподчиненное предложения. Союзы И относительные местоимения. Бессоюзные придаточные. Употребление личных форм глагола в активном залоге. Согласование времен. Пассивные

конструкции: с агентивным дополнением, без агентивного дополнения; пассивная конструкция, в которой подлежащее соответствует русскому косвенному или предложному дополнению. Функции инфинитива, оборот «дополнение с инфинитивом» (объектный падеж с инфинитивом); оборот «подлежащее с инфинитивом» (именительный падеж с инфинитивом); инфинитив в функции вводного члена, оборот «for + сущ. + инфинитив». Функции причастия: причастие в функции определения и определительные обороты; независимый причастный оборот причастные (абсолютная причастная конструкция); причастный оборот в функции вводного члена; оборот «дополнение с причастием» (оборот объектный падеж с причастием); предложения с причастием I или II, стоящим на первом месте в предложении и являющимся частью двучленного сказуемого have + существительное + причастие. Функции герундия, герундиальные обороты. Сослагательное наклонение. Модальные глаголы. Модальные глаголы с простым и перфектным инфинитивом; функции глаголов should и would. Условные предложения. Атрибутивные комплексы (цепочки существительных). Инверсия. Многофункциональные строевые элементы: местоимения, словазаместители (that(of), those(of), this, these do, one, ones). Основные сочинительные и подчини тельные союзы.

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ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ ТЕСТОВОГО ЗАДАНИЯ

I. Read Text 1 and

- A) match its headings below with the paragraphs;
- B) decide if the statements are true (T) or false (F).

Text 1

- 1. If you had to make a list of ten inventions that have changed the world, glasses would be on it. Most people's eyes can work efficiently for only 35 years, and after that they may need reading glasses. There was no such thing as correcting sight 800 years ago and early in life almost everyone became disabled by failing eyesight.
- 2. Glasses were invented in the fourteenth century and very quickly spread throughout the world. Their invention was vital to the creative and intellectual progress of the Renaissance a period of rapid development in mathematics, science, commerce, medicine, and art.
- 3. Spectacle lenses correct focus, and can be used to correct other problems too, such as aberrations (seeing ghost images, haloes, waves, or rainbows) and squints (strabismus), when the two eyes do not point in the same direction. However, their most common use is to correct long-sightedness (hyperopia) where you cannot focus on near objects, shortsightedness (myopia) where you cannot focus on distant objects, and the loss, through ageing, of the eye's ability to change focus (presbyopia).
- 4. The invention of glasses freed people from the effects of ageing. At the point in their lives when their knowledge and skills were at their highest level, people could continue to read, do accounts, write, and do small-scale, detailed work. Glasses have effectively doubled the length of time one can expect to live a productive life.
- 5. The link between glasses and poverty can be seen in developing countries today. The World Health Organization says that 28 million people in developing countries, where a pair of glasses can cost several months' salary, are blind from treatable conditions. Educated people like engineers and teachers have to retire early, and millions never learn to read, simply because they cannot use.

A.

- a) The social effects of glasses
- b) Sight in the developing world
- c) The invention of glasses
- d) How glasses work
- e) The limited life of eyes

R

- 1. Most people of 45 need reading glasses.
- 2. Scientific progress in the Renaissance led to the invention of glasses.
- 3. Haloes are an example of an aberration.

- 4. A squint is a focusing problem.

- 5. People with hyperopia need glasses for reading.6. Glasses doubled the hours that people could work in a day.7. Cheaper glasses would help the economies of developing countries.

II. Complete Text 2 using the words from the box. Text 2

advances approach care cure decline disorders				
expectancy immunization intake look reduce relief rely				
research side suffer treatments well-being				
An effective health (1) system should encourage people to take				
preventative measures against illness and disease, rather than encourage them to (2)				
on treatment.				
Over the last few centuries, great (3) have been made in the field of				
medicine. More (4) have become available, so that a range of illnesses can be	<u>.</u>			
cured and the life (5) of people in developed countries has extended. It is still	a			
matter of debate, however, whether governments should focus on prevention or (6)				
Nowadays, the media is used to promote a holistic (7) to preserving h	ealth.			
In other words, people are encouraged to (8) after not only their bodies, but al	SO			
their mental and emotional (9) We have had anti-smoking campaigns and ac	lvice			
on nutrition for decades, and many people have quit their nicotine habit or reduced their fat (10)				
in lung and heart disease. The	e			
government also supports childhood (12) programmes. Thus, few children (1				
from previously fatal illness such as rubella or hepatitis B. Now we also have				
leaflets available in doctor's waiting rooms on relaxation techniques to (14) stress.				
Alongside these are posters recommending how much exercise should be taken.				
There is no doubt that the measures above help people keep their health to some ext				
However, when it comes to most forms of cancer and inherited genetic (15),	the			
only option available is treatment and so it is vital that governments continue to fund (16)				
into medication. More effective pain (17) and drugs with fewer				
effects should be available to all citizens, not just to the minority who can aff				
the prices that pharmaceutical companies charge. Prevention only works when a person has				
active control over the way their body functions.				
III. Choose the correct answer.				
1. It is well-known that smoking can do you great				
A damage C danger				
B harm D trouble				
2. This is a new for heart disease.				
A examination C accident				
B treatment D intake				
3. The doctor a course of antibiotics.				
A treated C cured				
B healed D prescribed				
4. A liver is a procedure where a tiny sample is taken from the liver.				
A biopsy C removal				
B examination D intervention 5 You can get ava if you watch too much TV				
5. You can get eye if you watch too much TV.				
A loss C rash				
B strain D dislocation				

6. The normal heart fo	or adults is between $60 - 100$ beats per minute.
A pump	C failure
B rate	D insufficiency
7. A week after the operation he	was from hospital.
A discharged	C freed
B liberated	D released
8. I had a really bad in	my foot so I decided to see a doctor.
A sore	C hurt
B ill	D pain
9. After picking the flowers I no	ticed I had all over my hands.
A fever	C cough
B rash	D ache
10. Being an injection	wasn't as painful as I thought it was going to be.
A given	C done
B made	D taken
	on my knee and said it had completely healed up.
A investigated	C examined
B researched	D looked into
12. The treatment her	
A prolonged	C prescribed
B prevented	D predicted
13. He was very ill, but his cond	<u>*</u>
A increase	C recover
B undergo	D improve
•	<u>*</u>
14. The doctor asked the A ill	_ man to remove his shirt. C sore
B sick	
	D painful
•	ow, but she still looks rather
A faded	Clight
B pale	D poor
IV. Choose the correct answer	•
1. I thought the patient	
A. been	B. have been
C. will have been	D. would have been
	left it in the surgery?
A. Must you	B. Could you have
C. Must you have	D. Could you
3. Hemoglobin is a protein	
A. find	B. founded
C. found	D. is found
4. He insisted on the patient	
A. operating	B. operation
	D. being operated
C. operated 5. He in this ward for	<u> </u>
A. had been	B. was
C. is	
	D. has been
6. The skin has become a	
A. inflaming	B. inflames
C. inflame	D. inflamed
7. The doctor to co	•
A. expects	B. is expecting
C. is expected	D. has expected

8. We	him first aid by the time	the ambulance arrived.
	a. gave	B. will give
C	. are giving	D. had given
9. You _	to take this medicine 3 to	imes a day in order to avoid inflammation.
A	. should	B. have
C	. can	D. must
10	the experiment, the research	er started to think over the results.
A	. completed	B. completing
C	. being completed	D. having completed
11. Befor	re starting to work with patients in	n clinics, students the techniques on
phantom	s.	
A	a. are taught	B. teach
C	c. teaching	D. taught
12. The c	doctor told the patient that a nurse	to give him an injection.
A	a. came	B. will come
C	. has come	D. would come
13. This	diet to be good for the	patient and should be recommended.
A	a. believes	B. is believing
C	c. is believed	D. has believed
14. Coro	nary heart disease still	away many lives.
A	a. carry	B. carried
C	carries.	D. will carry
15. The c	clinic had a poor reputation so	people want to stay there.
A	A. little	B. few
C	. a little	D. a few